

STA 100 Homework 3

Due 11:59 pm Friday, July 21 onto Gradescope

1. A fair coin is to be tossed 20 times. Find the probability that 10 of the tosses will fall heads and 10 will fall tails,
 - (a) using the binomial distribution formula.
 - (b) using the normal approximation.
 - (c) using the normal approximation with continuity correction.
2. As part of a study of natural variation in blood chemistry, serum potassium concentrations were measured in 81 randomly selected healthy women. The sample mean concentration was 4.36 mEq/l, and the sample standard deviation was 0.42 mEq/l.
 - (a) Find the 95% confidence interval for the true serum potassium concentration in healthy women.
 - (b) Interpret your confidence interval found in (a) in terms of the problem.
 - (c) Does your interval support the claim that normal serum potassium concentrations are above 2.3 mEq/l?
 - (d) If we were to build a 99% confidence interval instead, would it widen or narrow?
3. Continue with the data from Problem 2. Assume $t_{n-1}(\alpha/2) = 2$.
 - (a) If we wanted our confidence interval to have a margin of error of 0.1 mEq/l at 95% confidence, how many women should we sample (at least)?
 - (b) If we wanted our confidence interval to have a margin of error of 0.05 mEq/l at 95% confidence, how many women should we sample (at least)?
 - (c) What tends to happen to the sample size we need as the margin of error decreases? You may assume everything else remains constant.
 - (d) What tends to happen to the sample size we need as the standard deviation increases? You may assume everything else remains constant.
4. Two treatment costs for a particular medical issue are being compared. The average cost of a sample of 50 randomly selected subjects for treatment A was \$490, with a standard deviation of \$32. The average cost for a sample of 70 randomly selected subjects for treatment B was \$500, with standard deviation \$48. Assume the degrees of freedom $\nu = 100$.
 - (a) Find the 99% confidence interval for the difference in costs.
 - (b) Interpret your interval from (a) in terms of the problem.
 - (c) Does your interval suggest that the costs are different?
 - (d) If we increased the confidence level (i.e., $1 - \alpha$), would the new interval be wider or narrower than that found in (a)?
5. Two baby-food manufacturers are competing, and manufacturer of brand A believes that their brand causes more weight gain in infants than manufacturer of brand B. A sample of size 15 fed their babies brand A for two months, and saw an average weight gain of 36.93 ounces, with a standard deviation of 4.23 ounces. A sample of size 25 fed their babies brand B and saw an average weight gain of 31.36 ounces with a standard deviation of 3.35 ounces. Assume the degrees of freedom $\nu = 24$.

- (a) Find the 95% confidence interval for the difference in average weight gain between the two baby food brands.
- (b) Interpret your interval from (a) in terms of the problem.
- (c) Does your interval suggest one brand of baby food causes more weight gain than the other on average?
- (d) If the sample sizes increased to 100, but everything else remained constant, would our interval widen or narrow?
6. Consider the following research topic: The goal is to determine if there is a statistically significant increase in the average weight gain of anorexic patients for a new treatment (μ_1) when compared to a standard treatment (μ_2).
- (a) State the null hypothesis.
- (b) State the alternative hypothesis.
- (c) Interpret a Type I error in terms of the problem.
- (d) Interpret a Type II error in terms of the problem.
- (e) If we wanted to minimize the probability of a Type I error, what action should we take?
- (f) If we wanted to minimize the probability of a Type II error, what action should we take?
7. A medical researcher wishes to see whether the pulse rates of smokers are higher than the pulse rate for non-smokers. Random samples of 70 smokers and 75 non-smokers are selected, and the pulse rate results are shown below. Test the researchers claim at $\alpha = 0.01$. Assume the degrees of freedom $\nu = 140$.

	Smokers	Non-smokers
Sample mean	90	88
Sample standard deviation	5.2	6.3
Sample size	70	75

- (a) State the null hypothesis.
- (b) State the alternative hypothesis.
- (c) Calculate the test statistic for this problem.
- (d) Calculate the range of the p -value for your test statistic.
- (e) Interpret the p -value in terms of the problem.
- (f) Do you reject the null, or fail to reject?
- (g) State the conclusion in terms of the problem.
8. A scientist recorded the tail lengths (in cm) of two varieties of woodland salamanders: red-backed and lead-backed. The table below shows the summary:

	Red-backed	lead-backed
Sample mean	3.2	4.0
Sample standard deviation	0.9	0.7
Sample size	60	27

Assume the degrees of freedom $\nu = 80$. The researchers are interested in if the average tail lengths of the two salamanders are equal.

- (a) State the null hypothesis.
- (b) State the alternative hypothesis.
- (c) Calculate the test statistic for this problem.

- (d) Calculate the range of the p -value for your test statistic.
- (e) Interpret the p -value in terms of the problem.
- (f) Do you reject the null, or fail to reject?
- (g) State the conclusion in terms of the problem.

R is necessary for the remaining questions. Attach source codes and any plots you produce to your homework submission. You may write down your numerical results.

9. (a) Consider a binomial random variable $X \sim B(1000, 0.5)$, Find the first and third quartiles of X . Hint: `qbinom()`.
- (b) The binomial distribution $B(n, p)$ can be well approximated by a normal distribution with mean np and variance $np(1-p)$ if both np and $n(1-p)$ are at least equal to 5. In the case of $B(1000, 0.5)$, obtain the approximated first and third quartiles using normal approximation and compare with the results in (a). Hint: `qnorm()`.
10. On Canvas (Files \rightarrow Data) you will find the data `student.csv`. It contains information on 1548 Introduction to Statistics students, and has the following columns:
- Column 1: `height`: The height of the student.
- Column 2: `hsGPA`: The high school GPA of the student.
- Column 3: `pulse`: The pulse rate of the student when measured in class.
- (a) Using R, find the 95% confidence interval for the average students height.
 - (b) What is the highest average height you expect a student to have, based on the confidence interval from (a)?
 - (c) Using R, find the 99% confidence interval for the average students pulse.
 - (d) What is the lowest average pulse you expect a student to have, based on the confidence interval from (c)?